I enjoyed meeting all of my students last week! We have a very kind, friendly, hardworking, and polite class. The start of a new school year brings new friends, teachers, and a new learning environment. We were busy getting to know each other, learning class routines and procedures, and will continue to do so this week as well.

Back-to-School Night is next Wednesday, September 6 ${ }^{\text {th }}$. Mrs. Bakoo will speak in the MPR starting at 6:00pm. Session 1 is 6:30-6:55, and Session 2 is 7:00-7:25 (Session 2 is for families with multiple children. The information presented will be the same as Session 1). This is a special evening for parents and teachers to become acquainted. We'd like to request that children stay home, if possible.

Here is the link to our classroom Sign-Up Genius:
https://bit.ly/B4Volunteers
Hopefully you will find one or more activities for which you would like to volunteer. If you already signed up, I added one more opportunity (Makerspace - 1 Friday a month).

Here is the link to our classroom Friendship List:
https://bit.ly/B4Friendshiplist2324
This is an optional list. The list will be shared with the families in our classroom. It will include names, email addresses and phone numbers.

Math:
This week we will begin Eureka Math ${ }^{2}$ curriculum. We will represent data to solve problems using picture and bar graphs.
We will be practicing procedures for Daily 3 Math. Daily 3 is a framework for structuring math time so students develop lifelong habits of math fluency, problem solving, writing and working independently. Students select from three authentic math choices, while the teacher meets individual needs through whole-group and small-group instruction. These choices include:

- Math By Myself
- Math with Someone
- Math Writing

Language Arts:
We are beginning our Second-Grade classroom language arts program, Benchmark, with Daily 5 this week. Daily 5 is a framework for structuring literacy time so students develop lifelong habits of reading, writing and working independently. Students select from five authentic reading and writing choices throughout the week, working independently toward personalized goals, while the teacher meets individual needs through whole-group and small-group instruction, as well as one-on-one conferring. These choices include:

- Read to Self
- Work on Writing
- Read to Someone
- Listen to Reading
- Word Work

Homework: The students brought home the "Read All About Me" poster last Wednesday. Since there is no math homework this week, I encourage the students to work on the poster. Be creative! The poster is due no later than next Friday, September $8^{\text {th }}$.

Things to Remember:

- Please continue to check your child's communicator (yellow folder) nightly and initial that you've read the daily message.
- Please make sure your child(ren) brings a water bottle to school every day. The students may keep them at their seats.

Have a great week! ©)

